

Student Selected Components for Undergraduate Medical Students

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Year 4 SSC Lead



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“The greatest educational opportunities will be afforded by that part of the course which goes beyond the limits of the core and that engenders an approach to medicine that is constantly questioning and self-critical.”

General Medical Council, Tomorrow's Doctors

What are SSCs ?

- Approximately 15% of MBBCh curriculum
- Student selected
- Opportunity to acquire knowledge in areas of personal interest under appropriate supervision
- Encouraged to develop new skills and knowledge beyond the core curriculum
- Summative assessment: Scholarship & Professionalism
Must pass to progress

SSCs at the School of Medicine

- Year 1: Group activity, writing, presentations, laboratory experience.
- Year 2: 1 week experiences.
- Year 3: 6 week extended projects.
- **Year 4: 7 week extended projects.**
- Year 5: Elective projects (commonly abroad).

SSCs – Student Selected Components

Year 4: 7 week extended project (May 21st – July 6th 2018)

Tutor Responsibilities:

- Liaise with student to develop a project.
- Assist with governance, ethical, regulatory requirements.
- Support student via regular meetings during the SSC period.
- Assess student professionalism & scholarship (1,500 word report).

Innovation: An important theme for medical students

Enormous challenges when delivering healthcare in 2017 and beyond:

Financial

Complex conditions

Ageing population

Innovation is key

Innovation: An important theme for medical students

Innovation = Invention + adoption + diffusion

Innovation: A Year 4 SSC opportunity

Exploring the role of Clinician as Innovator.

This SSC will involve students being placed with a clinically relevant Innovator. It is expected that students undertaking this SSC will examine how such innovations are established and developed and how medical professionals play a key role in innovating to address unmet clinical needs.

7 week extended project: May 21st – July 6th 2018

2 students available

"...displayed a level of professionalism, enthusiasm and dedication far exceeding that which I was expecting."

"...conducted herself with a maturity above her years as a medical student, was organised, professional and a pleasure to be around."

"A credit to herself and the medical school. She was organised, motivated, hard-working."

"Committed, flexible, enthusiastic, effective"

Tutor feedback on
Year 4 SSC students
2016/17

"Ambitious and keen to push himself"

"Very committed, well beyond the call of duty"

"Her enthusiasm has been infectious. She has proved herself to be a budding tour de force in the field"

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